

Activities and Learning Objectives for the topic of ART & ARTISTS AND EASTER Spring 2019

Personal, Social and Emotional

As there are lots of new children who have started since the Autumn Term we will recap the work on emotions by looking at portraits as a focus. We will continue the emphasis on the importance of talking about how we feel. There will many new experiences for the children to try, with many new sensations so we will try and encourage everyone to take part. The children can talk about what they did and didn't enjoy and develop their own favourite experiences and hopefully a sense of pride in their work. The All About Me boxes will be doing another round so that we can keep up with current interests. There will be a number of projects that necessitate the children working together cooperatively.

We have now established weekly visits to reception class in school, visiting alternative Mondays and Thursdays so that all of those going to Barton School are included. For those going elsewhere we will organize visits in the Summer Term.

Communication and Language

We will be using the book 13 Artists Children Should Know and the activity cards in the Tate Art in a Box as reference points. The paintings and other forms of art will be used to develop descriptive language. The children will also be encouraged to talk about their many varied creations, both the process and the finished work. There should be many opportunities to express themselves.

Physical Development

All the creative activities will develop both fine and gross motor skills, with the children developing more control over their mark making. There will be sewing projects based on Barbara Hepworth sculptures and designs with construction kits. We will look at paintings of dancers and continue the emphasis on responding to music from the last topic. We will also continue to use the children's yoga cd as it is proving very popular and is brilliant for calming and relaxing the children.

Literacy

We will read stories to support and develop the subjects of the paintings and encourage the children to make up stories to act out about the content. We will look up information about the art and the artists in books. We will continue work from the Letters and Sounds programme <https://www.gov.uk/government/publications/letters-and-sounds> and concentrate on rhyming, link sounds to letters, initial sounds and writing their names. There will be many opportunities to develop mark making but not necessarily in the traditional paper and pencil way.

Mathematics

We will continue the general work on reciting numbers to 10, matching numerals and quantity, recognising numbers to 10 and finding totals of two groups, all of which are approached by practical everyday activities as well as focused games. We will look at shapes based on work by Paul Klee and Kandinsky. Paintings of water will lead to water-based play about floating and capacity, with tipping and pouring further developing fine motor skills.

Understanding the World

The children will create pictures on the computer and play on ICT games concentrating on shape and colour and use the children's camera to capture experiences and record creations. We will look at the comparisons between the countryside and cities looking at painting by Constable and Lowry and tie in a trip to the Forest School area at Barton School. We will look at many paintings of flowers and gardens, then plant seeds and talk about the conditions that they need to grow and also weed and take care of our garden. We will also look at plants and animals in the jungle based on the Rousseau painting. We will look at Easter and compare it to other festivals that we have looked at.

Expressive Arts and Design

We will look at colours and colour mixing, encouraging predictions. We will work with a variety of materials in 2d and 3d. The emphasis will be on providing many varied and unusual techniques so that the children experience new and exciting ways of being creative and expressing their ideas. Not all will be messy, as some children are not keen on this approach!

There will be 2 fund raising stay and play events this half term:

World Book Day Thursday 7th March. Come dressed as your favourite book character and share storytelling with your grown up

Red Nose Day Friday 15th March. Come dressed in red and join in mad party games.

Both events will last from 9- 10.30 am. All children are to be accompanied by an adult. If this is not possible then the children who attend on those days can come without an adult but it would be more fun with one! They are great opportunities to spend time with and get to know everyone involved with playgroup, big and small.

We will also be organizing a trip to Barton School's Forest School area where the same format will apply. Date and times TBC.